**Option C (Industrial Psychology)**

**Reading List**

1. Le Sueur, H.M., & Tapela, V. (2018). Conditions for coaching to contribute to the adjustment of black African professionals. *SA Journal of Human Resource Management*, *16(0)*, a946.
2. Lovelace, J.B., Bundy, J., Hambrick, D.C., & Pollock, T.G. (2018). The shacklers of CEO celebrity: Socio-cognitive and behavioural role constraints on “star” leaders. *Academy of Management Review*, 43, 419-444.
3. Meyers, C. (2018). Coactive vicarious learning: Toward a relational theory of vicarious learning in organizations. *Academy of Management Review*, 43, 610-634.
4. Ness. A.M., & Connelly, S. (2017). Situational influences on ethical sensemaking: Performance pressure, interpersonal conflict, and the recipient of consequences. *Human Performance*, 30, 57-78.
5. Oreg, S., Bartunek, J.M., Lee, G., & Do, B. (2018). An affect-based model of recipients’ responses to organizational change events. *Academy of Management Review*, 43, 65-86.
6. Petrou, P., Bakker, A.B., & den Heuvel, M. (2017). Weekly job crafting and leisure crafting: Implications for meaning-making and work engagement. *Journal of Occupational & Organizational Psychology*, 90, 129-152.
7. Toporek, R.L., & Cohen, R.F. (2017). Strength-based narrative résumé counselling: Constructing positive career identities from difficult employment histories. *Career Development Quarterly*, 65, 222-236.
8. Van der Walt, F. (2018). Workplace spirituality, work engagement and thriving at work. *South African Journal of Industrial Psychology*, *44*(0), a1457.
9. Yu, L., & Zellmer-Bruhn, M. (2018) Introducing team mindfulness and considering its safeguarding role against conflict transformation and social underpinning. *Academy of Management Journal*, 61, 324-347.
10. Zhang, T., Gino, F., & Margolis, J.D. (2018). Does “Could” lead to good? On the road to moral insight. *Academy of Management Journal*, 61*, 857-895.*